

Mr. Mulkey's Analytical Spelling Book.—The following testimonials founded upon observation of the practical exemplification of its principles, supersedes the necessity of any remarks from us. Such is the estimation of the plan, construction, and utility of the work, and such the advantages which it affords in the acquisition of a correct knowledge of the anatomy of words—that its introduction into all elementary schools, would go far towards removing the difficulties, which the complex principles governing the sound and pronunciation of words, now oppose to the progress of the youthful mind.

Franklin College, Athens, Georgia, April 30, 1828.

Having been invited to witness the performance and proficiency of the pupils of Mr. Mulkey, in this place, in orthography and orthoepy, according to the plan and principles laid down in his "Analytical Spelling Book," we feel pleasure in expressing our approbation of his system and mode of instruction. We believe it admirably calculated to discipline the mind, by bringing into early exercise the judgment as well as the memory of children; and also to promote their accuracy in spelling and pronunciation with more facility and speed, than any other method which has hitherto come under our observation.—We, therefore, feel no difficulty in giving our opinion, that it deserves the public patronage.

MOSES WADDEI., President.

B. B. HOPKINS, Tutor.

J. JACKSON, Professor.

MOSES DOBBINS, Rector of the G. School.

Athens, April 30, 1828.

MR. MULKEY:

Sir—Having attended one of your examinations, and witnessed your method of instruction in pursuance of the plan proposed in your new Spelling Book, I am satisfied of its superiority over all our former systems. Having adopted the principles of Mr. Walker for pronunciation, and applying them strictly to your method of analysis, you go very far indeed to secure the two great desiderata in our schools of young children, that of impressing them with clear views of the orthoepy, as well as orthography of our language.—With a hope that your efforts may receive the patronage they deserve, I remain yours, &c. Dr. JAMES TINSLEY.

I have examined the Reverend William Mulkey's "Analytical Spelling Book," and believe that it is what it professes to be, i. e. "A practical illustration of the principles of pronunciation as laid down in Mr. Walker's critical pronouncing Dictionary." The arrangement of the words is obvious such as will facilitate the acquisition of a knowledge of their orthoepy and orthography combined; the philosophy of its structure I think unexceptionable, and that its principles may be readily learned, and accurately applied by children.

April 28th, 1828.

Rev. IGNATIUS A. FEW.

Franklin College, April 30th, 1828.

I have examined a Spelling Book compiled by the Rev. Mr. Mulkey, which I think contains some valuable improvements upon other works of the kind, which have fallen under my observation. The lessons composed of words similar in sound and orthography, will remove some of the chief difficulties which are wont to embarrass the beginner in learning; and the tables which are so constructed as to illustrate the just principles of orthoepy, will early produce the habit of accurate pronunciation. The general introduction of this Book into schools would, I am persuaded, assist the exertions of Teachers, and promote the important interests of common education.

Rev. S. OLIN.

I have had the charge of an English School at this place for twelve years, and have lately witnessed an experiment made by the Reverend William Mulkey, upon my pupils, in the method of instruction contained in his Analytical Spelling Book. In the course of eight days

he has succeeded, to a very considerable extent, in making the school comprehend the principles of his system, and I have no hesitation in saying that it is a great improvement upon the usual mode of English education. I approve of it, and think it desirable to have it introduced into the primary schools, because his arrangement of words, in tables, according to analogy, with the exceptions to that rule, are well calculated to facilitate correct spelling and pronunciation, and to give a more comprehensive view of language, as to its parts, use, and formation. His classification of words, according to sound, must be instructive, and also promotive of the above objects.—His analysis of words is highly useful, not only in orthography and orthoepy, but in its effects upon the mind, in giving to it the early habit of thinking, enquiring, and digesting the first and most useful principles of language, and thereby fixing such habits of research and investigation as will be profitable in all its future acquisitions of science.

JAMES FULLTON.

The method of instruction used by the Reverend William Mulkey, is well calculated to improve the memory and fix the attention of youths in the early branches of education; faculties of all others the most important in the progressive stages of that useful object. There is a season between the learning of letters and entering upon classic education, that must be employed in training and preparing the mind for this latter labour; that system is certainly best, which awakens in the youthful mind a spirit of investigation, invigorates its memory, quickens attention, improves its combining and analyzing powers,—but especially teaches, not only the structure of language and its component parts, but how it is formed by the organs of speech, and then classified in such manner as to promote accurate spelling and correct pronunciation. This system, it is believed, is more successfully accomplished in Mr. Mulkey's Analytical Spelling Book, than any which has ever been presented to the public, and is well worthy of general patronage.

A. S. CLAYTON, Esq.
Col. J. A. COBB,
Dr. HENRY HULL,
Dr. JAMES NISBET,
Rev. THOS. W. STANLEY,
ASBURY HULL, Esq.
Major A. WALKER,

April 23th, 1828.

Tuscaloosa, Alabama, February 25, 1828.

I have perused with considerable care and attention, the Analytical Spelling-Book, just published in this place, by the Rev. WILLIAM MULKEY; and I take pleasure in stating that I think it remarkably well calculated to facilitate the progress of learners, both with regard to spelling and pronunciation. It is upon a new plan. While the lessons and tables are so arranged as to afford the scholar the most appropriate exercise in acquiring a practical and habitual knowledge of orthography, they are respectively, illustrations of some principle or principles of orthoepy.

The propriety of classing words, in a spelling-book, according to their analogy, or, which is the same thing, arranging those together which most nearly resemble each other, is very apparent. It enables the scholar to see a system in the language, and to learn it, if I may so speak, by lots and parcels, rather than word by word, taken separately and independently. In this respect, independent of other advantages, I am decidedly of opinion, that Mr. Mulkey's spelling-book is preferable to any other with which I am acquainted. I feel confident that when teachers generally, make themselves acquainted with its principles, it will receive what it certainly deserves, their patronage, and that of the public.

ALEX. M. ROBINSON, Esq.

Having examined the work recommended above, we do heartily concur in recommending it to the patronage of the public.

REV. ROBT. L. KENNON,
OTIS DYER, Esq.

I believe the Analytical Spelling-book, superior to any other; and therefore join in recommending it to the public.

DR. JAMES HULLUM.

We highly appreciate the superior merits of the Rev. William Mulkey's Analytical Spelling-book, and cordially recommend it to public patronage.

Rev. JAMES MEEK.
Dr. S. M. MEEK,
Dr. JOHN TINDELL,
HENRY COLLIER, Esq.
P. MAHER, Esq.
WILLIAM H. JACK, Esq.

I have taken the liberty of adding and prefixing to the names of those gentlemen who have given the above recommendations, their appropriate titles.

WM. MULKEY.