

Mr. Mulkey's Analytical Spelling Book.—The following testimonials founded upon observation of the practical exemplification of its principles, supersedes the necessity of any remarks from us. Such is the estimation of the plan, construction, and utility of the work, and such the advantages which it affords in the acquisition of a correct knowledge of the anatomy of words—that its introduction into all elementary schools, would go far towards removing the difficulties, which the complex principles governing the sound and pronunciation of words, now oppose to the progress of the youthful mind.

Franklin College, Athens, Georgia, April 30, 1828.

Having been invited to witness the performance and proficiency of the pupils of Mr. Mulkey, in this place, in orthography and orthoepy, according to the plan and principles laid down in his "Analytical Spelling Book," we feel pleasure in expressing our approbation of his system and mode of instruction. We believe it admirably calculated to discipline the mind, by bringing into early exercise the judgment as well as the memory of children; and also to promote their accuracy in spelling and pronunciation with more facility and speed, than any other method which has hitherto come under our observation.—We, therefore, feel no difficulty in giving our opinion, that it deserves the public patronage.

MOSES WADDEI., President.

B. B. HOPKINS, Tutor.

J. JACKSON, Professor.

MOSES DOBBINS, Rector of the G. School.

Athens, April 30, 1828.

MR. MULKEY:

Sir—Having attended one of your examinations, and witnessed your method of instruction in pursuance of the plan proposed in your new Spelling Book, I am satisfied of its superiority over all our former systems. Having adopted the principles of Mr. Walker for pronunciation, and applying them strictly to your method of analysis, you go very far indeed to secure the two great desiderata in our schools of young children, that of impressing them with clear views of the orthoepy, as well as orthography of our language.—With a hope that your efforts may receive the patronage they deserve, I remain yours, &c. Dr. JAMES TINSLEY.

I have examined the Reverend William Mulkey's "Analytical Spelling Book," and believe that it is what it professes to be, i. e. "A practical illustration of the principles of pronunciation as laid down in Mr. Walker's critical pronouncing Dictionary." The arrangement of the words is obvious such as will facilitate the acquisition of a knowledge of their orthoepy and orthography combined; the philosophy of its structure I think unexceptionable, and that its principles may be readily learned, and accurately applied by children.

April 28th, 1828.

Rev. IGNATIUS A. FEW.

Franklin College, April 30th, 1828.

I have examined a Spelling Book compiled by the Rev. Mr. Mulkey, which I think contains some valuable improvements upon other works of the kind, which have fallen under my observation. The lessons composed of words similar in sound and orthography, will remove some of the chief difficulties which are wont to embarrass the beginner in learning; and the tables which are so constructed as to illustrate the just principles of orthoepy, will early produce the habit of accurate pronunciation. The general introduction of this Book into schools would, I am persuaded, assist the exertions of Teachers, and promote the important interests of common education.

Rev. S. OLIN.

I have had the charge of an English School at this place for twelve years, and have lately witnessed an experiment made by the Reverend William Mulkey, upon my pupils, in the method of instruction contained in his Analytical Spelling Book. In the course of eight days